

Purposeful Teaching Fellowship

A collaboration between the [Emory Purpose Project](#) and the Center for Faculty Development and Excellence

New this year: We are hoping to have a fall cohort and a spring cohort of 8-10 faculty each semester

- **Application for both semesters is open: [Apply Now](#)** - deadline to participate in the fall semester is **Monday, September 8th**.
- For more **details about the program and comments** from current and previous fellows see the [Purposeful TeachingFellowship](#) webpage.
- The Purposeful Teaching Fellowship is **open to all full-time faculty** (including tenured, non-tenure track, teaching track, clinical track, and other faculty with long-term appointments).

Overview

This is an opportunity for faculty to consider what it means for students to flourish in a course and develop concrete strategies to promote this.

- **For students to flourish, faculty also need to flourish**, and this fellowship is set up to provide a supportive environment for faculty to flourish in their teaching practices at Emory.
- We are hoping to create two cohorts of 8-10 faculty who are interested in this both for themselves and in continuing this work with the broader community, whether that's in working with future cohorts or within one's department.
- The fellows will meet on **6 Friday mornings in the fall or spring**. ([see dates](#))

Funding:

- You will receive a **\$2,000 stipend deposited into your research/discretionary account for participation in the program** distributed upon the completion of specific milestones throughout the fellowship.
- Upon completion of the fellowship, as a fellow there will be ongoing opportunities to be a leader in this work.

Requirements:

- Provide a **syllabus and Canvas site** that you will be working on to the cohort leaders.
- **Participate** in all development sessions in person
- **Complete your updated syllabus and Canvas site** by the end of the semester in which you are participating and share in a group course review session (date tbd).

- **Participate in 2 check-in sessions:** one while you are teaching and one upon completion of the course
- **Give students a pre/post survey** in class to capture the impact of your course on their sense of flourishing

For questions, please contact Liesl Wuest (lwuest@emory.edu), Director of Learning Design & Technology, CFDE