Linguistic Justice & the #BlackLanguageSyllabus: A Talk & Workshop with Dr. April Baker-Bell

Thursday, February 15, 2024

Registration required.

Talk: Linguistic Justice Black Language, Literacy, Identity, and Pedagogy (Hybrid, 11am-12:30pm) In this talk, Dr. April Baker-Bell will discuss how anti-Black linguistic racism and white linguistic supremacy get normalized in teacher attitudes, curriculum and instruction, pedagogical approaches, disciplinary discourses, and research, and she will discuss the impact these decisions have on Black students’ language education and their linguistic, racial, and intellectual identities. Dr. Baker-Bell will introduce a new way forward through Antiracist Black Language Pedagogy, a pedagogical approach that intentionally and unapologetically places Black Language at the center to critically interrogate white linguistic hegemony and anti-Black linguistic racism.

Workshop: Linguistic Justice: From Theory to Praxis (in person, 1:30-3:00pm) Deepen your Linguistic Justice practice with an interactive session that supports participants in thinking about how to integrate the ideas from Linguistic Justice into their curriculum and instruction. This guided workshop will include activity-based exercises, such as reflection/preflection activities, syllabus design, and strategies for teaching. Workshops come with a digital workbook that participants can download to continue to learn from.

Space limited; participants will receive a copy of Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy

This event is supported by a Hightower Fund grant, & cosponsors: CFDE, Linguistics, ILA, African American Studies

Register via this link or QR Code by February 12, 2024. Location details & Zoom link will be shared with registrants.