



NEMO Initiative Graduate Fellowship Guidelines **for the 2021-2022 Fellowship Year**

Applications due: April 26, 2021

Is democracy working? Are policy decisions improving quality of life for citizens? Are local civil society groups able to effectively support democratic processes in their countries? Improving democratic processes requires informed and effective policy-making based on timely, accurate, and relevant data. And in the area of international democracy and governance, technological tools are increasingly called upon to help provide this data. However, the relationship between the data collected, and its ability to reflect or forecast an overall improvement in democratic practice demands further, thoughtful inquiry.

Emory's Office of Global Strategy and Initiatives, The Laney Graduate School, and The Carter Center's Democracy Program will support one graduate student fellowship in the 2021 -2022 academic year for a graduate student in the humanities and/or social sciences in their second year or above. The fellowship will supply a top-off stipend of \$14,000. Laney doctoral students who are in their sixth year or above, will receive a 100 percent subsidy for the Emory University Student Health Insurance Plan (EUSHIP). The stipend will be paid in 9 monthly installments. The Fellow will work approximately 20 hours per week for the Carter Center Democracy Program, having a unique opportunity to shape the collaboration, including the following responsibilities:

- becoming a resource on the NEMO tool for the Emory campus, which includes leading NEMO training sessions and assisting faculty and graduate students who are using NEMO for their own research projects;
- coordinating NEMO trainings linking Atlanta global partner organizations and Emory University;
- learning and testing the various features of NEMO, as well as contributing to the tool's documentation;
- liaising with members of The Carter Center and Emory on the international NEMO initiative;
- participating in sessions on methodological and technological design, such as around election observation and democracy, violence, and human rights;
- Coordinating with the Digital Threats to Democracy team at the Carter Center to assist in data collection and conduct analysis on threats to democracy arising from social media; and
- other assignments as directed.

Applicants must meet the eligibility requirements listed below. Applications will be evaluated on the basis of the methodological qualifications and research focus of the applicant, including the likelihood that the applicant's research focus would produce mutually beneficial collaborations. The goals of this fellowship include enhancing the applicant's technological, coordinating, and administrative skills; methodological experience in understanding emerging issues within social scientific or humanistic quantitative and qualitative research as well as information and communication technologies on issues related to foreign development aid; and, research opportunities related to elections and democracy in fragile, transitional states. Given that the initiative is in its early stages, the ideal applicant will be proactive and comfortable working within a dynamic environment.

Eligibility and Evaluation

To be considered for the fellowship, applicants must:

- be enrolled - as a graduate student in the humanities, social studies, or related field, and in good standing with both the graduate school and in their program;
- be in their 2nd year or above of their graduate study at the time of application
- have evidence of outstanding academic performance.

If a prospective applicant has another fellowship or funding source: please confirm in advance before applying that additional funding from the NEMO fellowship is accepted under the terms of that other funding source.

Application Procedure

A complete application must include:

1. **LGS Fellowships Application Coversheet and Fellowship Coversheet & Skills Sheet** (both are attached at the end of this document).
2. **Statement of purpose to explain interest**, including:
 - a. how this fellowship may enhance the applicant's future career;
 - b. a brief description of the dissertation/thesis research, including progress thus far;
 - c. coordinating and organizing experience; and
3. **Curriculum vitae**
4. **A letter of recommendation from an Emory faculty member**, preferably dissertation director or another faculty member that has worked with the applicant, and can speak to his or her progress on the dissertation and/or performance on previous graduate assistantships. Please have the referee send the LoR directly to LGS.profdev@emory.edu by the deadline.

Application Submission

Application files should be submitted **as one PDF file** to: LGS.profdev@emory.edu by the deadline. The recommender should send a separate email directly to this email address. If you have questions about converting documents to pdf, please visit: <https://gs.emory.edu/professional-development/fellowships/advanced.html> (see bottom right under Resources, "How to Make PDF Files")

Questions about application procedures?

Contact LGS.profdev@emory.edu

Questions about NEMO?

Contact Obse Ababiya at obse.ababiya@emory.edu.

Award Notifications

The awardee will be notified by mid-May 2021.

Advanced Student Fellowship Application Coversheet

Date:

Student Info:

Full Name:

Emory Email:

Program:

EMPL/Student ID:

When did you start graduate studies at Emory (month/year):

When did you enter candidacy (month/year): *(if not in candidacy, enter N/A)*

If you have had an official leave of absence, please indicate how many semesters:

Please list the person who will provide your letter(s) of recommendation for this application:

Dissertation/Thesis Info *(if you have not yet started a dissertation project, enter N/A)*

Project Title:

Committee Chair(s):

Anticipated completion date (month/year):

Support Info

Counting this year, how many years of LGS financial support have you received?

Are you supported by PI funding?

If you answered “no”, proceed to the next question. If you answered “yes,” you need to consult with your advisor and DGS to make sure that receiving this top-off fellowship would fall within the guidelines of your program as well as the effort certification requirement of your funding source. Your advisor and DGS should sign below, to indicate that you have discussed these issues, and that they approve of this application:

Advisor Name

Advisor Signature

DGS Name

DGS Signature

Have you received any other advanced student fellowships from Emory?

If so, which one?

Please list any other funding you have applied for, or will apply for, to support your work. For each, please list the source, the amount, and the status of the application (e.g., “pending” or “due April 15”).

Source	Amount	Status

NEMO Fellow Graduate Student Learning Application Coversheet

Biographical Information

Last name:

First name:

Current mailing address:

Email:

Telephone number:

Emergency Contact 1:

Name:

Address:

Telephone number:

Email:

Relation:

Emergency Contact 2:

Name:

Address:

Telephone number:

Email:

Relation:

Institutional Information

School:

Program:

Advisor:

Advisor email:

Current GPA:

Expected Graduation Date:

Are you pre-registered for courses next semester? Yes No

Please provide advising document with following semester's course schedule.

Will you be using this experience to fulfill a practicum requirement? Yes No

Application Skills Sheet

(Please feel free to provide additional information on a second page)

I. Computing Skills

<i>Software/languages</i>	<i>Never used</i>	<i>Beginner</i>	<i>Intermediate</i>	<i>Advanced</i>
Microsoft Word				
Excel				
Databases (specify which):				
Statistical Packages				
R				
SPSS				
Stata				
Other:				
GIS experience: (specify)				
CMSs				
Drupal				
WordPress				
Other				

Languages				
HTML				
XML				
PHP				
C/C++				
Python				
Other:				
Other experience:				
Zotero				
Final Cut Pro				
Adobe Creative Suite (or a component)				
Software testing				

II. Teaching and training

If you have taught or co-taught any courses at Emory or elsewhere, please list them here and what role you played in the instruction. Non-academic training experience is also relevant to list

III. Language Skills

On a scale from 1 (native speaker) to 5 (first semester skills), please rate your skills for the languages in which you have some amount of proficiency.

<i>Languages</i>	<i>Reading</i>	<i>Writing</i>	<i>Speaking</i>
English			