

Summer Teaching Intensive Session List August 2-3, 2021, on Zoom

Monday, August 2nd

9:00-10:30am

Navigating Flexibility and Accountability

Jason Ciejka, Associate Dean & Director of the Honor Council

Sarah Jackson Wade, Director of Online Learning in Emory College

The experience of teaching and learning during the pandemic highlighted a number of pedagogical values, including accountability, rigor, flexibility, equity, and integrity. On the surface, some of these values might seem at odds with each other; however, the experience of the pandemic showed that these values reinforce each other in productive ways. In this session, we examine lessons from the past year regarding flexible class policies, alternative approaches to assignments, and academic integrity. Our session includes discussion and case studies aimed at exploring approaches that integrate flexibility and academic rigor.

10:45-12:15pm

Intercultural Communication: An Introduction and Practical Tips

Amber Cordell, Associate Director of Programming and Support, ISSS

Communicating across difference requires skills that, fortunately, can be developed with practice over time. In this session, we will define vocabulary relevant to intercultural communication, discuss cultural values as well as misunderstandings and how to navigate them, and introduce intercultural competencies we can work on as a lifelong process.

1:15-2:45pm

Let's Put "Asset" Back in "Assessment"

Liesl Wuest, Associate Director of Learning Design and Technology, CFDE

If you cringe at the term assessment, are intrigued by the "ungrading" trend, or think there are just some things that you just can't grade (and yet still have to), this is the session for you! We are going to break down the how and why of course-level assessment (and grades) and discuss how to make them more purposeful for both you and your students. While the *concept* can be applied to any class, the *solution* for each class will likely look different. Come with your questions, doubts or ideas about assessment, and leave with a plan to make the system that both you and your students are asked to function in equitable and beneficial for all. Hopefully by the end of the session, you will be able to fathom how assessment can actually be interesting and maybe even fun!

3:00-4:30pm

Integrating Critical Information Literacy in the Classroom

Sarah Morris, Head of Instruction and Engagement & Subject Librarian for English Research and information literacy are key concepts and skills that students encounter during their time at Emory. And these skills, such as the ability to find and evaluate information, are increasingly important in our current era. But it is also vital to go beyond these skills and to empower students to unpack the power structures and dynamics that shape the information ecosystems we all inhabit. Critical information literacy is a framework deeply rooted in critical theory, anti-racist and inclusive pedagogy, and social justice. This session will unpack critical information literacy and related theories and will consider different ways to integrate critical information literacy into your classroom. Attendees will leave with additional resources and ideas for next steps and way to continue the conversation.

Tuesday, August 3rd

9:00-10:30am

The Ins & Outs of Interactive Lecturing

Alicia Lane, Graduate Assistant for Learning Design and Technology

Savannah Post, Graduate Assistant for Learning Design and Technology

Making lectures interactive is important not only because it helps students stay engaged but also because it improves learning outcomes! In this session, we will briefly look at the research behind what makes this practice effective. Next, we will demonstrate several strategies that can easily be adapted and applied to traditional lectures to make classes more engaging. We will also provide tips for implementing these strategies both in-person and online. Expect to participate in polls, discussions, and more!

10:45-12:15pm

Canvas Accessibility: Universal Design in Action

Matthew Aron, Director of Instructional Technology and Design, Academic Technology Services

Allison Butler, Director of the Department of Accessibility Services

Jenn Sutcliffe, Educational Analyst II, Teaching and Learning Technologies

As we reflect on the hard-learned lessons of pandemic pedagogy—and decide what we want to bring with us into the future—our list always begins with a renewed commitment to delivering courses and Canvas sites that are accessible to every student. Universal Design for Learning (or UDL) is a flexible approach to course design

that removes barriers to equitable and engaged learning. You can begin to implement **UDL** with small changes in how **you** organize and present your course.

The Department of Accessibility Services and Teaching & Learning Technologies invite you to a workshop that breaks down the principles of UDL so you can start using them to improve your courses today. Join us to learn about how Universal Design and academic accommodations lead to better learning outcomes. We will also show you how the built-in accessibility features of Canvas make it possible to serve students with all types of disabilities—and how doing so benefits everyone in the class.

1:15pm –2:45pm

What Canvas Can Do for You

Lee Clontz, Director of Academic Technology

Cecilia Bolich, Learning Imagineer

There was a time not long ago when using technology was supposed to make us more efficient and save time. Now technology only seems to eat our attention and distract from what is most important. Likewise, the Canvas origin story was all about making course creation and delivery easier so that the focus was always on students and learning. However, with every new feature added, using Canvas has gotten more complicated and time consuming. This was especially true during the last academic year of fully online teaching. Throughout this past year, the Teaching & Learning Technologies team has worked with faculty across all disciplines to use Canvas features to their maximum benefit. Join us to learn about the top 10 Canvas tools and techniques that will help you create more meaningful connections with your students, build out robust course content, and actually save you time. Our focus will be on using Canvas more effectively and efficiently in the work you do every day.

3:00-4:30pm

Full Participation: Linking Community Engagement and Diversity, Equity, and Inclusion

Vialla Hartfield-Mendez, Director of Engaged Learning

Emmy Corey, Graduate Assistant for Engaged Learning

In this session, we will explore the implications of setting up arrangements for students to engage with communities outside the university as a part of their learning process. We make the assumption that the work of diversity, equity and inclusion extends to and is inherent in engagement with community partners. But how can we put in place practices that acknowledge this aspect of community engaged learning? Taking as a point of departure, the catalyst paper by Sturm, Eatman, Saltmarsh and Bush, "Full Participation: Building the Architecture for Diversity and Community Engagement in Higher Education," we will offer specific strategies for preparing students to participate with community partners as well as strategies for facilitating a learning process throughout a community engagement experience that emphasizes "full participation.